

## THE CAVENDISH HOME FOR BOYS AND GIRLS

### Whole Book Questions

Choose one of the following themes in the book and analyze:

- Being different
- Perfection
- Appearances
- Bravery
- Power

What message is the author making about your chosen theme? Where do we see examples of this? How does this theme develop throughout the book and how does it affect the outcome? Cite specific textual examples to support your responses.

Additional Question: Can you think of any other stories, poems, movies, or songs that have this same theme? Describe them.

Identify another theme or central idea in the book. Where do we see examples of it? How does this theme develop throughout the book and how does it affect the outcome? Cite specific textual examples to support your responses.

Additional Question: Can you think of any other stories, poems, movies, or songs that have this same theme? Describe them.

Mrs. Cavendish and Mr. Alice work together to “help” the children. Examine the two characters and compare and contrast their traits. How are they similar to each other? In what ways are they different? Support with specific evidence from the text.

Now that you have finished the book, examine the different things that the walls in the house say. How do they relate to events in the book? Examine each specific message that is said and explain what it means.

How has Victoria changed from the beginning of the book to the end of the book?

Examine who she was at the beginning and who she has become at the end. What do you believe has caused these changes? Support your views with specific evidence from the text.

How has Victoria and Lawrence’s relationship changed because of what has happened during the course of the book? Examine their relationship and chart the progression of how and why it has changed.

Create a title for each of the chapters and explain why you have selected it.

We read books for enjoyment, but sometimes we discover that books can teach us things. What has *The Cavendish School for Boys and Girls* taught you? Describe in detail.

Examine the house and its descriptions in *The Cavendish School for Boys and Girls*.  
Explain how Claire Legrand's choice of words depicts the house as a living, breathing being.

Examine the specific characters in the book that worked to help Victoria and evaluate the role each played in releasing the children from The Cavendish Home for Boys and Girls.  
How did they try to help her? What were the risks they took by helping her?

Mrs. Cavendish is compared to an insect multiple times. Track the specific examples in the book, cite them, and explain the symbolism in comparing her to an insect.

Create a new title for this book. What would you call it? Explain why using specific examples from the text.

**These questions align with the following Common Core Standards:**

CCSS.ELA-Literacy.RL. 4.1, 4.2, 4.3, 4.9, 4.10, 5.1, 5.2, 5.3, 5.9, 5.10, 6.1, 6.2, 6.3, 6.9, 6.10, 7.1, 7.2, 7.3, 7.9, 7.10